## Table (2) The Cognitive Process Dimension

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| --- | --- | --- | --- | --- | --- |
| **Lover order thinking skills Higher order thinking skills** | | | | | |
| **Remember** | **Understand** | **apply** | **analyze** | **Evaluate** | **Create** |
| **recognizing**   * identifying   **recalling**   * retrieving | **Interpreting**   * clarifying * paraphrasing * representing * translating   **exemplifying**   * illustrating * instantiating   **Classifying**   * categorizing * subsuming   **Summarizing**   * abstracting * generalizing   **inferring**   * concluding * extrapolating | **executing**   * carrying out   **implementing**   * using | **differentiating**   * discriminating * distinguishing * focusing * selecting   **organizing**   * finding coherence * integrating * outlining * parsing * structuring   **attributing**   * deconstructing | **Checking**   * coordinating * detecting * monitoring * selecting   **critiquing**   * judging | **generating**   * hypothesizing   **planning**   * designing   **producing**   * constructing |

**Source:** Krathwohl, D. R., & Anderson, L. W. (2009). A taxonomy for learning, teaching, and assessing: A revision of Bloom's taxonomy of educational objectives. Longman.