## Table (2) The Cognitive Process Dimension

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| **Lover order thinking skills Higher order thinking skills** |
| **Remember** | **Understand** | **apply** | **analyze** | **Evaluate** | **Create** |
| **recognizing*** identifying

**recalling*** retrieving
 | **Interpreting*** clarifying
* paraphrasing
* representing
* translating

**exemplifying*** illustrating
* instantiating

**Classifying*** categorizing
* subsuming

**Summarizing*** abstracting
* generalizing

**inferring*** concluding
* extrapolating
 | **executing*** carrying out

**implementing*** using
 | **differentiating*** discriminating
* distinguishing
* focusing
* selecting

**organizing*** finding coherence
* integrating
* outlining
* parsing
* structuring

**attributing*** deconstructing
 | **Checking*** coordinating
* detecting
* monitoring
* selecting

**critiquing*** judging
 | **generating*** hypothesizing

**planning*** designing

**producing*** constructing
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**Source:** Krathwohl, D. R., & Anderson, L. W. (2009). A taxonomy for learning, teaching, and assessing: A revision of Bloom's taxonomy of educational objectives. Longman.