## Table (1): An Overview of Competitive, Individualistic, and Cooperative Learning Characteristics.

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| Structure of Student-Student Interactions | Common Characteristics |
| Competitive Learning | * Students work individually. * Students have common learning goals and tasks. * The instructor grades students using norm-referenced methods (e.g., curve-based grading). |
| Individualistic Learning | * Students work individually. * Students have individualized learning goals and tasks, different from those of other students. * The instructor grades students using criteria-referenced methods (e.g., rubric-based grading). |
| Cooperative Learning | * Students work in small groups. * Students have shared learning goals and tasks within a group which may be similar or different from other groups. * The instructor grades students both on their work as a group and on their individual work. |

**Source**: Tanner, K., Chatman, L. S., & Allen, D. (2003). Approaches to cell biology teaching: cooperative learning in the science classroom—beyond students working in groups. Cell biology education, 2(1), 1-5.